

Successful School Leadership Program

Decades of research have clarified how school leadership can schools flourish. This program helps leadership teams to apply this research in their context.

Their findings underpin this program.

Your goals:

- √ Student outcomes
- ✓ Teaching that works
- ✓ Communities that flourish
- ✓ Leadership that matters

Enable:

- ★ Practices that fit the need
- ★ Context based strategies
- ★ Networks of leaders
- ★ Professional growth and results

This program is an on the job, on site, developmental opportunity for school leaders and leadership teams. Its evidence based series of semi-structured conversations draws on the expertise and experience of the team, while using key findings from research, to generate new insights and leadership options for the participants. In addition, we bring cross sector insights from other leadership domains to foster innovative thinking and new leadership possibilities.

School leadership is a constellation of personal and team strategies that

combine a range of specific practices, school contexts, and pathways of

influence, to build up leaders and outcomes across the school community.

Kenneth Leithwood, Alma Harris, and David Hopkins reviewed the research

about successful school leadership, firstly in 2008 and again in 2019/2020.

Supplier under Education Arrangement 2024

This program is available through EQ SOA QED106598

This program contributes to school leadership capability by:

- Strengthening key leadership practices across the team
- Deepening insights into leadership goals for your school's context
- Identifying opportunities to develop the conditions that help school leaders to support teaching and learning outcomes
- Expanding the leadership efforts of others across the school
- Investing in personal attributes that add to leadership effectiveness.

Leadership grows through continuous learning that flows out of practice and back into it.



How it works

The program includes six, semi-structured conversations for leadership teams. The conversations are built around key leadership areas. Each conversation is an opportunity to deepen insight, review current practice, and explore options. After the initial six sessions, the team has the option to move into a planning and change coaching framework for implementing its leadership strategies.

Using Leithwood et al.'s review of school leadership research,* the content of the program explores:

- Leadership practices and relevant practical opportunities.
- Categories to assess the school's context and its leadership needs.
- Pathways to interact with and influence with stakeholders.
- Dimensions for enabling distributed school leadership.
- Personality and emotional intelligence for leadership.
- Integrating insights and actions into school strategies and plans.

Getting started

This program is for senior leaders in schools, as well as other leaders distributed across the school, depending on the school's situation.

The program uses a series of six seminars of 2-4 hours each, at monthly intervals or less. They are held on site, at a location of your choice, or online, according to your needs. Optional change and implementation coaching sessions are available after the initial seminars are completed. Support materials are also provided via our online Learning Centre.

The facilitator brings decades of experience in personal leadership roles and in training, coaching and problem-solving for leaders.

* Leithwood, K., Harris, A., & Hopkins, D. (2020). Seven strong claims about successful school leadership revisited. School Leadership and Management, 40(1), 5–22.

Why us?

We bring decades of experience training, coaching, and helping leaders build performance and solve problems. With deep change management and strategic advisory experience we are uniquely set to help you succeed.

"The 7 strong claims, unequivocally, point to the fact that school leadership matters greatly in securing better organisational and learner outcomes."

Leithwood, Harris, and Hopkins (2019/2020)

Contact information

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